



Critical Literacies and Young Learners: Connecting Classroom Practice to the Common Core

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Many pre-service and beginning early childhood teachers question if critical literacy is do-able with young children, particularly in the current top-down educational climate. *Critical Literacies and Young Learners* shows how it is possible, even in the context of the mandates and pressures so many teachers experience, and honors the sophisticated and complex social theorists that young children are. Featuring a mix of groundbreaking work by iconic researchers and teachers and original contributions by emerging scholars and educators in the field, the text illustrates a range of approaches to doing critical literacy with young children and, at the same time, addresses the Common Core Standards.

Part I provides several orienting frameworks on critical literacy, giving specific attention to its relationship to the Common Core Standards. Part II features chapters describing critical literacy in practice, grouped in 4 thematic clusters: using texts from popular culture and everyday life; focusing on issues-oriented texts and cultural identity; functional linguistic analysis of texts; interdisciplinary that engage young learners in critical social action projects. Part III addresses the micro-political contexts of teaching critical literacy.

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