



# Common Language Assessment for English Learners

*Margo Gottlieb, Foreword by Kate Menken*

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**Common Language Assessment for English Learners** Margo Gottlieb, Foreword by Kate Menken

Learn how to plan, implement, and evaluate common language assessments for your English learners. With this step-by-step guide, teachers, school leaders, and administrators will find organizing principles, lead questions, and action steps all directing you toward collaborative assessment. Yield meaningful information for and about EL learning preferences, build student self-assessment, and inform your instructional decision making based on reliable results.

## **Benefits**

- \* Elaborates on five phases of implementing common language assessment: planning, design, refinement, inspection, and maintenance
- \* Examines the status of language education in US schools
- \* Defines the features of common instructional assessment
- \* Illustrates how a standards-referenced common language assessment can be built
- \* Describes the importance of auditing current assessment practices and emphasizes the need to balance different forms of assessment

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