



Teaching at College and University (Open Up Study Skills)

Sarah Moore, Gary Walsh, Angelica Risquez

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- How can I become an effective teacher in college or university?
- What teaching tools and techniques are available to me and what is the best way to use them?
- How do I tackle common difficulties associated with college and university teaching?

This book is designed for teachers in further and higher education, particularly those who do not have specialist backgrounds in education, pedagogy or academic practice. It presents useful theory and literature from the fields of organizational behaviour, learning, pedagogy and education, to enhance the practical advice the book contains.

A range of evidence-based insights are examined in order to help support the delivery of academic expertise both within and beyond classroom settings. The book also encourages teachers to adopt a reflective orientation and to try out different classroom, interactive or discursive activities and tactics that have been successfully used in similar settings.

In addition, this book helps teachers from across the disciplines not only to develop effective skills in conventional classroom settings (lecture halls, tutorial rooms, one-to-one student consultations) but to consider new approaches to online, blended, and distance learning.

Teaching at College and University provides the most practical evidence-based resource for those involved in teaching at universities and colleges, as well as researchers and policy makers with an interest in good practice in academic settings.

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