



Teaching Struggling and At-Risk Readers: A Direct Instruction Approach

Douglas W. Carnine, Jerry Silbert, Edward J. Kame'enui, Sara G. Tarver, Kathleen Jungjohann

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Teaching Struggling and At-Risk Readers: A Direct Instruction Approach is designed to provide specific information to assist educators in being effective teachers of reading with all of their students.

This three-part book provides information on incorporating instructional design and delivery principles into daily instruction for students at the beginning and primary stages of reading. It discusses:

- Structuring initial teaching procedures so teaching presentations are clear and foster a high degree of interaction between teachers and students.
- Using language and demonstration techniques that can be understood by all students.
- Sequencing the instruction of reading content to ensure essential skills and knowledge are taught in an aligned and coherent manner.
- Using techniques that provide adequate practice and review for students in developing high levels of fluency and accuracy.

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